



Classroom Descriptions



Infants-Toddlers / 6 Weeks to 24 months

The **HIVE (Bees)** classroom is designed for children aged 6 weeks through 1 year. The primary focus is on positive and loving care in a safe nurturing environment of support and trust, with an emphasis on sensory and fine motor experiences such as finger painting, hand and foot prints, painting with sponges, crayons, splashing in water, visual/tactile/auditory sensory bottles- and of course, bubbles!

We will sing songs and read books together. We will also work on gross motor experiences such as sitting, crawling, standing, and walking- as well as sitting at a table when the child is ready.

The children will have opportunities to interact with children their own age, and make their own choices during play. We make every effort to follow each child's individual schedule and nap times, and we do serve lunch for those who are ready. There is outside time as well on a shaded age-appropriate infant-toddler dedicated playground.

The **WOODLAND (Hedgies)** classroom is for children aged 1-2 years old and designed to build on the foundation started in the Hive. There will be many more opportunities for sensory exploration and fine motor development through crafts and artistic activities. We will work on sitting at the table together for meals and activities, and practice group experiences like circle time, music time, and story time which are designed to further promote understanding of language and speech development. The children will also have opportunities to make choices during free play, and practice social skills such as sharing, listening, taking turns. We do serve lunch family style in the classroom, as well as practice with utensils. Nap is provided on age appropriate cots. There is outside/gross motor play as well on a shaded age-appropriate infant-toddler dedicated playground.

2 Year Olds

The **GREENHOUSE (Sprouts)** will focus on basic skills. This includes support for further language development through songs, stories, and flash cards. Children will be provided opportunities make choices through play and practice sharing, sorting, and cleaning up. We will practice fine motor skills and strength through crafts and activities such as scissors, playdough, stickers, and puzzles. There will also be opportunities for free creation through various art media such as crayons, markers, and paint. As this is a time of much growth and change, we focus on fostering an environment that encourages respect and a love for learning. Potty training can also be introduced as each child is ready. Lunch is provided and served in the classroom family style. We also practice using utensils and manners at the table. There is outside/gross motor play as well on a shaded age-appropriate playground.

3 Year Olds

The **SEA (Jellies)** will continue to work toward mastering basic skills, and continue practicing listening and following directions, taking turns, sharing, walking together, cleaning up, and recognizing first letters as well as colors and shapes. All of these activities work to further language development and understanding, and we actively promote responsibility for self. We will practice fine motor skills- including lots of time with scissors! The children will have many choices in creating play, and for exploration of various topics through theme planning. This classroom also focuses on the final stages of potty training. (Children must be fully potty trained to be promoted up to the 4 year old classroom.) Lunch is provided and served in the classroom family style. There is outside/gross motor play as well on a shaded age-appropriate playground.



Classroom Descriptions



4 Year Olds

The **MEADOW (Butterflies)** focuses on promoting fine motor development, along with opportunities to further develop social and emotional skills. We offer opportunities to support the pre-literacy skills necessary for reading and writing. Recognition of letters, numbers, basic shapes, and life signs are encouraged, along with creative play opportunities using science and art. A structure of balance between individual learning (including the support for scissor skills, glue practice, painting, and using various writing instruments) and free play in centers (where choices can be made based on personal interests) provide a healthy, enjoyable environment where learning is fun- and so is making a mess! We also actively encourage independence and self help skills. The daily schedule incorporates individual and group activities along with time spent outside/gross motor play on a shaded age-appropriate playground. Lunch is provided and served in the classroom family style.

5 Year Olds / Pre-Kindergarten

The **SKY (Stars/Pre-kindergarten)** work on the skills required for a successful entrance to kindergarten. We consciously endeavor to provide an environment that assists with a positive self-concept and love of learning. Academically, we will work on multi-step directions, following classroom rules, working independently, and developing constructive attitudes toward different types of activities. We present and develop many concepts including left-right progression, sorting, sequencing, classifying, number sets, spatial relationships, sight words (second semester), letter recognition both in and out of sequence, writing skills, language enrichment, visual discrimination, and manual dexterity. Socially, we will encourage continued development of sharing, turn taking, respecting others and establishing friendships. Dramatic play, show-n-tell, and rewards for good behaviors are some of the tools used to enrich children's interactions. There is outside/gross motor play as well on a shaded age-appropriate playground. Lunch is provided and served in the classroom family style.

Early Care / All Ages

We offer early care for all children in a multi-age classroom setting. This gives each child the opportunity to interact and learn with children they are not typically with in preschool. Older children can model behaviors, manners, and skills for younger friends— and even assist them. Infants and toddlers meet together in the infant room, and all preschool children (aged 2-5 years) meet together. The main purpose of early care is to help bridge the morning time gap for families who need more care than a "preschool only" day provides. We accept children into care as early as 7:00am, breakfast is served at 8:00am, and children transition to their age appropriate preschool classrooms at 9:00am. Early care is a limited space program.

After Care / All Ages

After care is similar to early care in that it is designed to bridge the afternoon time gap for families who need more than a "preschool only" (or "early care and preschool only") day provides. When the preschool day ends, preschool children transition to their after care rooms for a full snack at 2:10pm, followed by a nap time. Infants and toddlers to stay in their regular classrooms and also have a full snack at 3:00pm, and infant routines and nap schedules are maintained. (Toddlers are the only age group that nap prior to after care.) Pickup is anytime prior to 5:30pm for all children. After care is also a limited space program.

Classroom-specific Daily Schedules for all rooms are available by request.

Daily Schedules for Early Care and After Care are also available.